

PRUEBAS DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR

Resolución de 6 de marzo de 2002, de la Dirección General de Ordenación Académica (BOCM 21.03.02)

DATOS DEL ASPIRANTE		CALIFICACIÓN	
APELLIDOS:		Apto	
NOMBRE:	D.N.I.:	No Apto	
Instituto de Educación Secundaria:			

PARTE GENERAL	
Opción: Todas	Materia: Inglés

INSTRUCCIONES

- La duración máxima del ejercicio será de dos horas.
- Mantenga su D.N.I. en lugar visible durante la realización del ejercicio.
- Entregue esta hoja al finalizar esta parte de la prueba de acceso.
- Lea detenidamente los textos, cuestiones o enunciados. Realice primero aquellos ejercicios que tenga seguridad en su resolución.
- Todos los ejercicios se responderán en inglés.
- Cuide la presentación y escriba la respuesta o el proceso de forma ordenada.
- Una vez acabada la prueba, revísela meticulosamente antes de entregarla.

CRITERIOS PARA OBTENER LA CALIFICACIÓN

- La calificación se realizará en términos de «APTO» o «NO APTO».
- Las partes del examen se valorarán de la siguiente forma:
Preguntas 1, 4, 5, 7, 9 y 10: 10 puntos cada una.
Preguntas 2, 3, 6 y 8: 5 puntos cada una.
- La máxima puntuación es 80 puntos, equivalente a una calificación de 10 puntos
- Para obtener "APTO" en la prueba es necesario obtener, al menos, 40 puntos.

DATOS DEL ASPIRANTE

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READ THE TEXT AND DO THE TASKS BELOW:

Australian History

Human beings have lived in Australia for tens of thousands of years, not as long as they have lived in Africa and Europe but longer than they have lived in either North or South America.

Historians are not sure when the first Aborigines arrived because prehistoric sites are difficult to find in Australia. Much of the early evidence lies buried beneath layers of sediment and has not been exposed by earth movements or erosion. However, the archaeological evidence available at present suggests that Aboriginal migrants crossed from Southeast Asia about 64,000 years ago.

Before the arrival of the Europeans most of the Aborigines lived in the fertile areas of Australia which lie along the coast and rivers and around lakes. Very few of them moved to the arid zones of the centre. When Europeans first reached Australia in the 16th century, there were about 300,000 Aborigines living there. They were divided into approximately 600 tribal groups and spoke some 250 different languages.

Like all human beings until about 10,000 years ago, the Aborigines lived entirely by gathering plant food and hunting animals and insects. Those near the coast or with rivers within their tribal land also caught fish. Their weapons and tools were privately owned, but the land, their food, and all other property belonged to the whole tribe. They had no kings or chiefs, and they were not organized to defend themselves against invaders.

(From Anderson M & Ashton P. Australian History, Macmillan Edu. Australia Pty Ltd 1993)

QUESTIONS

1. ANSWER THE FOLLOWING QUESTIONS ABOUT THE TEXT

1.1. Why are prehistoric sites difficult to find in Australia?

1.1.
.....
.....

1.2. How long ago did Australian aborigines arrive in Australia?

1.2.
.....
.....

1.3. Where did most Aborigines use to live?

1.3.
.....
.....

1.4. In what ways were the Australian aborigines similar to other peoples?

1.4.
.....
.....

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QUESTIONS

1.5. Were the Aborigines organized in time of war ?

1.5.
.....
.....

2. SAY WHETHER THE FOLLOWING STATEMENTS ARE TRUE OR FALSE

2.1. Human beings have lived in Australia longer than in other parts of the world.

2.2. It is difficult to know when the Aborigines first came to Australia.

2.3. The Aborigines lived only in the rich lands of the coast.

2.4. In the 16th century there were more Aboriginal tribal groups than languages.

2.5. The Aborigines owned no private property.

3. FIND SYNONYMS IN THE TEXT FOR THE FOLLOWING WORDS AND EXPRESSIONS

3.1. A member of the human race

3.2. In spite of that

3.3. Ready for use

3.4. Dry

3.5. Completely

4. TRANSFORM THE FOLLOWING SENTENCES INTO THE NEGATIVE

4.1. They have lived in Australia for thousands of years.
.....

4.2. The evidence suggests the date of their arrival
.....

4.3. The Aboriginal migrants crossed from Southeast Asia.
.....

4.4. There were 300,000 Aborigines living in Australia.
.....

4.5. They owned weapons and tools.
.....

5. COMPLETE THE FOLLOWING TELEPHONE CONVERSATION

Mark: Can I talk to Laura, please?

Laura: Hello, Mark.

Mark: Hi, Laura. Whatnow?

Laura: Nothing much,?

Mark:to the cinema?

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QUESTIONS

Laura: Yes, that's a great idea.

Mark:

"The Lord of the Rings"?

Laura: No,

Mark:

at 7.30, then?

Laura: Fine.

.....?

Mark: Outside the Opera House

Laura: OK,

Mark:

Bye!

6. COMPLETE THE SENTENCES WITH THE CORRECT FORM OF THE VERBS IN BRACKETS

6.1. Please, be quiet! The baby (*sleep*) now! ..

6.2. I (*study*) English for ten years, since 1992

6.3. Two years ago, they (*leave*) for Italy.

6.4. She (*brush*) her teeth three times a day.

6.5. When the phone rang he (*study*).

WRITE COMPLETE SENTENCES TO THESE QUESTIONS

7.1. Where were you born?

7.1.

7.2. How old are you?

7.2.

7.3. How long have you studied English?

7.3.

7.4. What time did you get up this morning?

7.4.

7.5. Do you usually watch foreign films with subtitles?

7.5.

8. COMPLETE THE SENTENCES WITH THE APPROPRIATE PREPOSITIONS

8.1. They are usually late Tuesdays

8.2. two weeks, I'll visit you.

8.3. She is home now.

8.4. Last July we went Italy.

8.5. Barbara and Mark are travelling the world.

9. WRITE FIVE ACTIVITIES THAT YOU DO WHEN YOU ARE ON HOLIDAY

9.1.

9.2.

9.3.

9.4.

9.5.



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QUESTIONS

10. COMPOSITION. WRITE AT LEAST 60 WORDS ABOUT *The best holiday of my life*